

UNIVERSITY DEPARTMENTS

ANNA UNIVERSITY: CHENNAI 600 025

REGULATIONS - 2013

CURRICULUM I TO IV SEMESTERS (FULL TIME)

M. E. INTEGRATED WATER RESOURCES MANAGEMENT (FT)

SEMESTER I

SL. NO	COURSE CODE	COURSE TITLE	L	T	P	C
THEORY						
1	MA 0000	<u>Statistical Methods for Engineers</u>	3	1	0	4
2	IM 0000	<u>Integrated Water Resources Management</u>	3	0	0	3
3	IM 0000	<u>Gender and Water</u>	3	0	0	3
4	IM 0000	<u>Water and Ecosystems</u>	3	0	0	3
5	IM 0000	<u>Surface and Ground Water Hydrology</u>	3	0	0	3
6	E1	Elective I	3	0	0	3
TOTAL			18	1	0	19

SEMESTER II

SL. NO	COURSE CODE	COURSE TITLE	L	T	P	C
THEORY						
1	IM 0000	<u>Watershed Conservation and Management</u>	3	0	0	3
2	HW 0000	<u>Remote Sensing and GIS for Water Resources</u>	3	0	0	3
3	HW 0000	<u>Systems Analysis in Water Resources</u>	3	0	0	3
4	IM 0000	<u>Participatory Field Research Methodology</u>	3	1	0	4
5	E2	Elective II	3	0	0	3
6	E3	Elective III	3	0	0	3
PRACTICAL						
7	IW 0000	<u>Water Quality Lab</u>	0	0	2	1
8	HW 0000	<u>GIS Lab</u>	0	0	4	2
TOTAL			18	1	6	22

SEMESTER III

SL. NO	COURSE CODE	COURSE TITLE	L	T	P	C
THEORY						
1	IM 0000	<u>Legal Aspects of Water Resources</u>	3	0	0	3
1	IM 0000	<u>Climate change and Water Resources</u>	3	0	0	3
2	E4	Elective IV	3	0	0	3
PRACTICAL						
4	IM 0000	Project Work Phase I	0	0	12	6
TOTAL			9	0	12	15

SEMESTER IV

SL. NO	COURSE CODE	COURSE TITLE	L	T	P	C
PRACTICAL						
1	IM 0000	Project Work Phase II	0	0	24	12
		TOTAL	0	0	24	12

TOTAL CREDITS TO BE EARNED FOR THE AWARD OF THE DEGREE = 68

UNIVERSITY DEPARTMENTS

ANNA UNIVERSITY: CHENNAI 600 025

REGULATIONS - 2013

CURRICULUM I TO VI SEMESTERS (PART TIME)

M. E. INTEGRATED WATER RESOURCES MANAGEMENT

SEMESTER I

SL. No.	COURSE CODE	COURSE TITLE	L	T	P	C
THEORY						
1	MA 0000	Statistical Methods for Engineers	3	1	0	4
2	IM 0000	Integrated Water Resources Management	3	0	0	3
3	IM 0000	Surface and Ground Water Hydrology	3	0	0	3
TOTAL			9	1	0	10

SEMESTER II

SL No	COURSE CODE	COURSE TITLE	L	T	P	C
THEORY						
1	HW 0000	Systems Analysis in Water Resources	3	0	0	3
2	IM 0000	Watershed Conservation and Management	3	0	0	3
3	E1	Elective – I	3	0	0	3
TOTAL			9	0	0	9

SEMESTER III

SL No.	COURSE CODE	COURSE TITLE	L	T	P	C
THEORY						
1	IM 0000	Gender and Water	3	0	0	3
2	IM 0000	Water and Ecosystems	3	0	0	3
3	E2	Elective – II	3	0	0	3
TOTAL			9	0	0	9

SEMESTER IV

SL No.	COURSE CODE	COURSE TITLE	L	T	P	C
THEORY						
1	HW 0000	Remote sensing and GIS for Water Resources	3	0	0	3
2	IM 0000	Participatory Field Research Methodology	3	1	0	4
3	E3	Elective – III	3	0	0	3
PRACTICAL						
4	IW 0000	Water Quality Lab	0	0	2	1
5	HW 0000	GIS Lab	0	0	4	2
TOTAL			9	1	6	13

SEMESTER V

SL No	COURSE CODE	COURSE TITLE	L	T	P	C
THEORY						
1	IM 0000	Legal Aspects of Water Resources	3	0	0	3
2	IM 0000	Climate change and Water Resources	3	0	0	3
3	E4	Elective – IV	3	0	0	3
PRACTICAL						
4	IM 000	Project Work Phase I	0	0	12	6
TOTAL			9	0	12	15

SEMESTER VI

SL No	COURSE CODE	COURSE TITLE	L	T	P	C
PRACTICAL						
1	IM 000	Project Work Phase II	0	0	24	12
TOTAL			0	0	24	12

TOTAL CREDITS TO BE EARNED FOR THE AWARD OF THE DEGREE = 68

ELECTIVES

SL. No.	Code No.	Course Title	L	T	P	C
1	IM 0000	Environmental Impact Assessment of Water Resources Development	3	0	0	3
2	IM 0000	Water, Sanitation and Health	3	0	0	3
3	IW 0000	Irrigation Management	3	0	0	3
	IW 0000	Groundwater and Drainage Engineering	3	0	0	3
4	IW 0000	Irrigation Economics	3	0	0	3
5	IW 0000	Water Quality	3	0	0	3
6	IW 0000	Rehabilitation and Modernisation of Irrigation Systems	3	0	0	3
7	HW 0000	Computational Intelligence for Hydrosystems	3	0	0	3
8	HW 0000	River Engineering	3	0	0	3
9	HW 0000	Flood Modelling and Drought Assessment	3	0	0	3
10	HW 0000	Urban Water Resources Management	3	0	0	3
11	HW 0000	Water Power and Dam Engineering	3	0	0	3
12	HW 0000	Water Supply Distribution and Buried pipelines	3	0	0	3
13	CM 0000	Coastal Engineering	3	0	0	3

OBJECTIVE:

- To study and understand the concepts of Statistical methods and its applications in Engineering.
- To study the effect of estimation theory, testing of hypothesis, correlation and regression, randomized design, and multivariate analysis.

UNIT – I ESTIMATION THEORY**9+3**

Estimators: Unbiasedness, Consistency, Efficiency and Sufficiency – Maximum Likelihood Estimation – Method of moments.

UNIT – II TESTING OF HYPOTHESIS**9+3**

Tests based on Normal, t, X^2 and F distributions for testing of means, variance and proportions – Analysis of r x c tables – Goodness of fit.

UNIT – III CORRELATION AND REGRESSION**9+3**

Multiple and Partial Correlation – Method of Least Squares – Plane of Regression – Properties of Residuals – Coefficient of multiple correlation – Coefficient of partial correlation – Multiple correlation with total and partial correlations – Regression and Partial correlations in terms of lower order co-efficient.

UNIT– IV DESIGN OF EXPERIMENTS**9+3**

Analysis of variance – One-way and two-way classifications – Completely randomized design – Randomized block design – Latin square design.

UNIT – V MULTIVARIATE ANALYSIS**9+3**

Random vectors and Matrices – Mean vectors and Covariance matrices – Multivariate Normal density and its properties – Principal components: Population principal components – Principal components from standardized variables.

L: 45 + T : 15 TOTAL : 60 PERIODS**OUTCOME:**

- On completion of this course the students will be able to solve various problems in the field of engineering employing probability and statistical methods.

REFERENCES:

1. Gupta.S.C., and Kapoor, V.K., "Fundamentals of Mathematical Statistics", Sultan Chand and Sons, Eleventh Edition, 2002
2. J.E. Freund, "Mathematical Statistical", 5th Edition, Prentice Hall of India, 2001.
3. Jay L.Devore, "Probability and statistics for Engineering and the Sciences", 5th Edition, Thomson and Duxbury, Singapore, 2002
4. Murray.R. Spiegel and Larry J. Stephens, "Schaum's Outline - Statistics", Third Edition, Tata McGraw-Hill, 2000
5. R.A.Johnson and C.B.Gupta, "Miller & Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 7th Edition, 2007
6. Richard A.Johnson and Dean W.Wichern, "Applied Multivariate Statistical Analysis", Pearson Education, Asia, 6th Edition, 2007

OBJECTIVES:

- Students will be introduced to the role of disciplines of ecology and socio-economics play in management of water resources.
- They will be exposed to global food security and public-private participation issues and legal and regulatory settings, in the context of IWRM

UNIT I CONTEXT FOR IWRM 8

Water as a global issue: key challenges and needs – Definition of IWRM within the broader context of development – Complexity of the IWRM process – Examining the key elements of IWRM process.

UNIT II WATER ECONOMICS 12

Economic view of water issues: economic characteristics of water good and services – Non-market monetary valuation methods – Water economic instruments, policy options for water conservation and sustainable use – Case studies. Pricing: distinction between values and charges – Private sector involvement in water resources management: PPP objectives, PPP options, PPP processes, PPP experiences through case studies – Links between PPP and IWRM.

UNIT III WATER SUPPLY AND HEALTH WITHIN THE IWRM CONSIDERATION 9

Links between water and human health: options to include water management interventions for health – Health protection and promotion in the context of IWRM – Health impact assessment of water resources development.

UNIT IV AGRICULTURE IN THE CONCEPT OF IWRM 10

Water for food production: 'blue' versus 'green' water debate – Virtual water trade for achieving global water security – Irrigation efficiencies, irrigation methods and current water pricing.

UNIT V WATER LEGAL AND REGULATORY SETTINGS 6

Basic notion of law and governance: principles of international and national law in the area of water management. Understanding UN law on non-navigable uses of international water courses – Development of IWRM in line with legal and regulatory framework.

OUTCOME:

- There will be a paradigm shift in attitude of the students towards interdisciplinary research.
- The students will gain knowledge about economic aspects of water.
- They will gain a broad understanding of the complexities of dealing with water resources problems.

TOTAL: 45 PERIODS**REFERENCES**

1. Technical Advisory Committee, Integrated Water Resources management, Technical Advisory Committee Background Paper No: 4. Global water partnership, Stockholm, Sweden. 2002.
2. Technical Advisory Committee, Poverty Reduction and IWRM, Technical Advisory Committee Background paper no: 8. Global water partnership, Stockholm, Sweden, 2003.
3. Technical Advisory Committee, Regulation and Private Participation in Water and Sanitation section, Technical Advisory Committee Background paper No:1. Global water partnership, Stockholm, Sweden, 1998.
4. Technical Advisory Committee, Dublin principles for water as reflected in comparative assessment of institutional and legal arrangements for Integrated Water Resources Management, Technical Advisory Committee Background paper No: 3. Global water partnership, Stockholm, Sweden. 1999.

5. Technical Advisory Committee, Water as social and economic good: How to put the principles to practice". Technical Advisory Committee Background paper No: 2. Global water partnership, Stockholm, Sweden, 1998.
6. Technical Advisory Committee, Effective Water Governance". Technical Advisory Committee Background paper No: 7. Global water partnership, Stockholm, Sweden, 2003.
7. Cech Thomas V., Principles of water resources: history, development, management and policy. John Wiley and Sons Inc., New York. 2003.
8. Mollinga .P. etal " Integrated Water Resources Management", Water in South Asia Volume I, Sage Publications, 2006

GENDER AND WATER

L	T	P	C
3	0	0	3

OBJECTIVES:

- To enable the understanding which seeks to improve gender relations and roles how they affect and are affected by water.
- To improve the understanding and awareness of gender concepts through an easy reference to existing materials and tools.

UNIT I INTRODUCTION 9

Basic Concepts of Sociology - Definition - Gender – Social Perspectives -Historical Framework - Gender and Early Sociological Thought – Social Stratification and Roles - Power and authority - Equity and Equality - Gender Empowerment

UNIT II GENDER IN DEVELOPMENT SECTORS 9

Gender Issues in Agriculture and Irrigation - Gender and Allied and Other Agricultural Activities - Gender in Coastal Region: Salt Production - Gender and Health

UNIT III GENDER AND INTEGRATED WATER RESOURCES MANAGEMENT 9

Gender Approach to Water Management - Drinking and Domestic Water - Sanitation and Hygiene – Gender and Food Security - Indicators for Development -Gender Policies in Water Management - Country Experiences

UNIT IV GENDER COMPETENCY ISSUES 8

Gender and Technology - Gender in Water Shed Management –Protection of fresh Water Resources- Water Rights- Water Privatization –Legal Frameworks

UNIT V GENDER IN GLOBAL SCENARIO 10

Impacts in Water Sector: Globalisation- - Liberalisation – Millennium Development Goals - Global Warming and Climate Change - Gender and Capacity Building– Gender Analysis Tools-Mainstreaming gender in Water Management – A sustainability perspective

OUTCOMES:

- By taking this course the students can have better insight into the interpersonal relationship in society; analyze the contemporary status of gender in all walks of their life.
- The course offers better anchorage of ideas, knowledge and practice in the respective field.

TOTAL: 45 PERIODS

REFERENCES

1. Gender and Water Alliance 2002. The Gender Approach to Water Management: 3TU, UK. <http://www.genderandwateralliance.org>
2. Mainstreaming Gender in Water Management, Resource Guide, Version 2.1 November 2006. <http://www.genderandwaterresourceguide>.
3. Ratna V. Reddy and S. Mahendra Dev. (Ed.), 2006, Managing Water Resources, Policies, Institutions, and Technologies, Oxford University Press.
4. Eveline Bolt (Ed.), 1994, Together for Water and Sanitation: Tools to apply a gender approach. The Asian Experience, Edited by. IRC International Water and Sanitation Centre.
5. Vasudha Pangare, et. al 2006. Global Perspectives on Integrated Water Resources Management: A Resource Kit, Academic Foundation.

WATER AND ECOSYSTEMS

L T P C
3 0 0 3

OBJECTIVE:

- To introduce the principles of natural ecosystems, the social dimensions and approaches to water, the benefits to the society and the need for conservation of aquatic ecosystems.

UNIT I ECOLOGICAL PRINCIPLES 8

Levels of organization - Concept of Ecosystems – Ecosystem structure and function – Ecosystem development - Freshwater ecosystems – Agro ecosystems.

UNIT II AQUATIC ECOSYSTEMS 8

Ecosystem processes – Agricultural vs Ecosystem productivities – Riparian processes and interactions – Eco hydrology – Impacts of human intervention – Water-food-ecosystem linkages.

UNIT III ECOSYSTEM SERVICES 9

Water for irrigation – Livelihoods – Industrial / developmental needs – domestic and drinking water sector – Green, Blue and Grey water concepts – Economic instruments – Virtual water and trade.

UNIT IV ACCESS AND EQUITY 10

Water access and equity – Urban-Rural and Gender dimensions - Adjusting to water scarcity – Water allocation principles - Upstream-downstream perspectives – Institutions and democracy – Stakeholder involvement.

UNIT V ECOSYSTEM MANAGEMENT 10

Ecosystem assessments – Environmental flows – Future freshwater challenges - Eco tourism – Social and political issues of water use - Sustainable Ecosystems - Environmental governance.

TOTAL: 45 PERIODS

REFERENCES

1. Malin Falkenmark and Johan Rockstrom, Balancing water for Humans and Nature, Earthscan, VA, USA, 2005.
2. Caroline M Figueres, Cecilia Tortajada and Johan Rockstrom (ed), Rethinking Water Management, EarthScan, VA, USA, 2005.
3. Eugene P Odum, Basic Ecology, Holt-Saunders International Edition, Philadelphia, US, 1983.
4. Gooch, G. D., A. Rieu-Clarke and P. Stalnacke (eds), Integrating Water Resources Management: Interdisciplinary methodologies and strategies in Practice, IWA Publishing, London, UK, 2012.
5. Jorgensen, S., J. G. Tundisi, J. M. Tundisi, Handbook of inland aquatic ecosystem management, CRC Press, FL, USA, 2013
6. Sithamparanathan, J., Rangasamy, A. and Arunachalam, N., Ecosystem principles and sustainable agriculture, Scitech Publishers, Chennai, 1999.

SURFACE AND GROUND WATER HYDROLOGY	L	T	P	C
	3	0	0	3

OBJECTIVES :

- To make the students understand the various process of the hydrological cycle and its practical applications.
- To make the students get the basic concepts of groundwater and its movement, which will help them to make an assessment of this resource.

UNIT I HYDROLOGICAL CYCLE AND PRECIPITATION 9

Hydrological cycle, Hydrological budget – Hydro meteorological observation - Precipitation, Types and Forms - Measurement - Processing of precipitation data

UNIT II HYDROLOGICAL PROCESSES OF ABSTRACTION 9

Water losses – Initial abstraction – interception and Depression storage - Evaporation, Evapotranspiration and infiltration – Field Measurement – Estimation by empirical formulae

UNIT III RUNOFF PROCESS 9

Runoff – components of runoff – Factors affecting Runoff - Hydrograph, hydrograph separation, Unit hydrograph, Instantaneous unit hydrograph, Synthetic unit hydrograph, rainfall-runoff models – SCS method – Yield Estimation

UNIT IV GROUNDWATER 9

Origin of groundwater, Rock properties affecting groundwater, Types of aquifer, Darcy's law, coefficient of permeability, groundwater flow rates, permeability formulae, laboratory and field measurement of permeability, Groundwater movement

UNIT V WELL HYDRAULICS 9

General flow equation, Steady and unsteady flow, well flow near aquifer boundaries, partially penetrating wells, characteristics of well losses, specific capacity – Safe yield - Ground Water Assessment.

OUTCOMES :

- The students obtain the complete knowledge on hydrologic cycle and hydro meteorological measurements
- The students know the various methods of field measurements and estimation of precipitation, abstraction and runoff process which they apply to carryout the assessment of water balance and runoff potential
- The students apply their knowledge on ground water, well hydraulics to estimate the safe yield and ground water potential

TOTAL: 45 PERIODS

REFERENCES

1. Warren Viessman, et al., Introduction to hydrology, Thomas Y.Crowell , New York , 1972
2. Ven Te chow (editors), Handbook of applied hydrology, McGraw Hill Book company 1964.
3. Subramanya K., Hydrology,Tata McGraw Hill Co., New Delhi, 1994.
4. Patra.K.C, Hydrology and Water Resources Engineering, Narosa Publications, 2008, Second Edition, New Delhi.
5. Jeya Rami Reddy.P, Hydrology, Laximi Publications, New Delhi, 2004 .

WATERSHED CONSERVATION AND MANAGEMENT

L	T	P	C
3	0	0	3

Objectives :

- To provide the technical, economical and sociological understanding of a watershed.
- To provide a comprehensive discourse on the engineering practices of watershed management for realizing the higher benefits of watershed management.

UNIT I WATERSHED CONCEPTS 9

Watershed - Need for an Integrated Approach - Influencing Factors: Geology – Soil – Morphological Characteristics - Toposheet - Delineation – Codification – Prioritization of Watershed – Indian Scenario

UNIT II SOIL CONSERVATION MEASURES 9

Types of Erosion – Water and Wind Erosion: Causes, Factors, Effects and Control – Soil Conservation Measures: Agronomical and Mechanical - Estimation of Soil Loss - Sedimentation

UNIT III WATER HARVESTING AND CONSERVATION 9

Water Harvesting Techniques – Micro-Catchments - Design of Small Water Harvesting Structures – Farm Ponds – Percolation Tanks – Yield from a Catchment

UNIT IV WATERSHED MANAGEMENT 9

Project Proposal Formulation - Watershed Development Plan – Entry Point Activities – Estimation – Watershed Economics - Agroforestry – Grassland Management – Wasteland Management – Watershed Approach in Government Programmes –Developing Collaborative know how – People’s Participation – Evaluation of Watershed Management

UNIT V GIS FOR WATERSHED MANAGEMENT 9

Applications of Remote Sensing and Geographical Information System - Role of Decision Support System – Conceptual Models and Case Studies

OUTCOME :

- The students will be able to apply the knowledge of overall concepts of watershed which would help to comprehend and analyze for better management.

TOTAL: 45 PERIODS

REFERENCES

1. Ghanashyam Das, Hydrology and Soil Conservation engineering, Prentice Hall of India Private Limited, New Delhi, 2000.
2. Glenn O. Schwab, Soil and Water Conservation Engineering, John Wiley and Sons, 1981.
3. Gurmail Singh, A Manual on Soil and Water Conservation, ICAR Publication, New Delhi, 1982.
4. Suresh, R. Soil and Water Conservation Engineering, Standard Publication, New Delhi, 1982.
5. Vir Singh, Raj , Watershed Planning and Management, Yash Publishing House, Bikaner, 2000.
6. Brooks, K. N., P. F. Ffolliott, H. M. Gregersen and L. F. DeBano. 1997. Hydrology and the Management of Watersheds. Second Edition. Iowa State University Press. Ames, Iowa. 502 pp. Heathcote, I. W. Integrated Watershed Management: Principles and Practice. 1988. John Wiley and Sons, Inc., New York.
7. Lal, Ruttan. 2000. Integrated Watershed Management in the Global Ecosystem. CRC Press, New York.
8. Heathcote, I. W. Integrated Watershed Management: Principles and Practice. 1988. John Wiley and Sons, Inc., New York.
9. Dhruva Narayana, G. Sastry, V. S. Patnaik, “Watershed Management”, CSWCTRI, Dehradun, ICAR Publications, 1997.

REMOTE SENSING AND GIS FOR WATER RESOURCES

L T P C
3 0 0 3

OBJECTIVE:

- To teach the principles and applications of remote sensing, GPS and GIS in the context of water resources. At the end of the course, the student will appreciate the importance of remote sensing and GIS in solving the spatial problems in water resources.

UNIT I REMOTE SENSING

8

Physics of remote sensing, electromagnetic radiation (EMR), Interaction of EMR with atmosphere, earth surface, soil, water and vegetation; Remote sensing platforms – Monitoring atmosphere, land and water resources - LANDSAT, SPOT, ERS, IKONOS and others, Indian Space Programme.

UNIT II DIGITAL IMAGE PROCESSING

8

Satellite Data analysis - Visual interpretation – Digital image processing – Image preprocessing – Image enhancement – Image classification – Data Merging.

UNIT III GEOGRAPHIC INFORMATION SYSTEM

9

Definition – Basic components of GIS – Map projections and co-ordinate system – Spatial data structure: raster, vector – Spatial Relationship – Topology – Geodatabase models: hierarchical, network, relational, object oriented models – Integrated GIS database -common sources of error – Data quality: Macro, Micro and Usage level components - Meta data - Spatial data transfer standards.

UNIT IV SPATIAL ANALYSIS

9

Thematic mapping – Measurement in GIS: length, perimeter and areas – Query analysis – Reclassification – Buffering - Neighbourhood functions - Map overlay: vector and raster overlay – Interpolation – Network analysis – Digital elevation modelling. Analytical Hierarchy Process, – Object oriented GIS – AM/FM/GIS – Web Based GIS

UNIT V WATER RESOURCES APPLICATIONS

11

Spatial data sources – 4M GIS approach water resources system – Thematic maps - Rainfall-runoff modelling – Groundwater modeling – Water quality modeling - Flood inundation mapping and Modelling – Drought monitoring – Cropping pattern change analysis – Performance evaluation of irrigation commands. Site selection for artificial recharge - Reservoir sedimentation.

TOTAL : 45 PERIODS

REFERENCES:

- Lillesand, T.M. and Kiefer, R.W., Remote Sensing and Image Interpretation III Edition. John Wiley and Sons, New York. 1993.
- Burrough P.A. and McDonnell R.A., Principles of Geographical Information Systems, Oxford University Press. New York. 1998.
- Ian Heywood Sarah, Cornelius and Steve Carver An Introduction to Geographical Information Systems. Pearson Education. New Delhi, 2002.
- Centre for Water Resources, Change in Cropping Pattern in Drought Prone Chittar Sub-basin, Project Report, Anna University, Chennai, 2002.
- Centre for Water Resources, Post-Project Evaluation of Irrigation Commands

PARTICIPATORY FIELD RESEARCH METHODOLOGY

L	T	P	C
3	1	0	4

OBJECTIVE:

- To teach interdisciplinary field research skills and enable the students to conduct field research within IWRM outlook.

UNIT I RESEARCH 10

Meaning – Purpose – Types of Research – Stages of Research – How to conduct a Research: Formulation of Problem, Hypothesis- Sampling - Designs - Method - Techniques of Data Collection - Analysis and Reporting - Ethical Responsibilities in Social Research

UNIT II PARTICIPATORY AND FIELD RESEARCH 7

Types of Participation - Participatory meaning - Importance of Peoples Knowledge - Emergence of Participatory Research - Participatory Research Approaches in Science and Technology- Participatory Research and Development

UNIT III TECHNIQUES IN FIELD RESEARCH 9

Primary data collection- Qualitative and Quantitative - Survey – Observation - Semi Structured Interview - Questionnaire Schedule and Field Trials – Analysis and Evaluation

UNIT IV METHODS OF FIELD RESEARCH 10

Research Methods: Rapid Rural Appraisal (RRA), Participatory Rural Appraisal (PRA), Participatory Learning and Action (PLA) – Diagramming and Mapping - Field Observation and Field Trials – Analysis and Evaluating Participatory Research and Development: Some Key Elements

UNIT V PARTICIPATORY TOOLS 9

Situation Query Problem and Response (SPQR) – Statistical Analysis- Exercises in the use of concepts and methods – Methodology

UNIT VI FIELD PRACTICE ON PRA TOOLS 15

The real time experiences will be tested using the PRA tools on the ground. The strategies of tapping the local knowledge will be imparted with exemplary practice. The tools will give a comprehensive outlook to identifying resources, ranking priorities and analyzing impact at the ground level.

OUTCOMES:

- The students would be put to observe the environment, capture the local knowledge and incorporate it to the main stream research.
- This subject matter could help students to enhance their knowledge both theoretical and practical with a comprehensive outlook for research.

THEORY 45; TUTORIAL 15; TOTAL 60

REFERENCES

- Anderson L. Borum, F., Kristensen. P.H and Karnoe, P.1995. On the art of doing field studies: An experience based research methodology, Copenhagen Business School Press, Denmark.
- Chambers, R., A. Pacey and L. Thrupp. 1989. Farmer First: Farmer Innovation and Agricultural Research. Intermediate Technology Publications: London.
- Martin Lengwiler, 2008. Participatory Approaches in Science and Technology: Historical Origins and Current Practices in Critical Perspective Science Technology Human Values 2008; 33; 186 <http://sth.sagepub.com/cgi/content/abstract/33/2/186>.
- McAllister, K. and R. Vernooy. 1999. Action and Reflection: A Guide for Monitoring and Evaluating Participatory Research. International Development Research Centre, Ottawa, ON, Canada.
- Pauline V Young, 1984. Scientific Social Surveys and Research Prentice-Hall of India Ltd, New Delhi.
- Wilkinson & Bhandarkar, 2004. Methodology and Techniques of social Research, 17th edition, Himalaya Publishing House.

IW 0000

WATER QUALITY LAB

L	T	P	C
0	0	2	1

OBJECTIVE:

- To expose students in field and laboratory methods in water quality.

LIST OF EXPERIMENTS

1. Demo of water quality kit
2. Field estimations
3. Water sample collection and transport
4. Introduction to analytical laboratory
5. Hydrochemical methods
6. Selection of suitable methods
7. Measurement of turbidity, solids, pH and EC
8. Measurement of major ions
9. Measurement of minor ions / nutrients
10. Demo of BOD and COD estimations
11. Calculation of SAR, Hardness, Alkalinity
12. Evaluation of water quality for irrigation purposes

OUTCOME:

- Students will be able to estimate water quality using current methods and make evaluation of it for beneficial uses.

TOTAL: 30 PERIODS

REFERENCE

1. US EPA, APHA, AWWA, Standard Methods for the Examination of Water and Wastewater, 22th edition, APHA, NY, 2012.

HW 0000

GIS LABORATORY

L	T	P	C
0	0	4	2

OBJECTIVE:

- The hands on experiments in the image processing, GIS platforms and GPS will make the students to appreciate their importance in hydrology and water resource.

LIST OF EXPERIMENTS

- Georeferencing of toposheet and creating vector layers(MapInfo/ArcGIS)
- Creation of attribute tables and layout preparation (MapInfo/ArcGIS)
- Creation of Digital Elevation Model using Vertical Mapper.
- GPS Survey and its data transformation into GIS environment.
- Converting *.tab file to *.shp & vice versa using Universal Translator.
- Transformation of Google files to GIS environment.
- Creation of Voronoi / Thiessen diagram for points using MapInfo/ArcGIS.
- Use of D8 pointer algorithm for deriving flow direction, flow accumulation and watershed delineation.
- Interpolation of point data to create Spatial Maps.
- Overlay Analysis using ArcGIS.

OUTCOMES:

- Expertise in digital image processing
- Good exposure to the Global positioning system in real time data processing
- Potential of Geographical Information System
- Data integration between Satellite data, GPS and GIS in Decision Making

TOTAL: 60 PERIODS

LEGAL ASPECTS OF WATER RESOURCES

L T P C
3 0 0 3

OBJECTIVES :

- To learn the basics of water law, in a context of historical development and evolving recognition of issues related to human and ecological needs of water.
- To understand how the policies, laws and judicial approaches tackle the recent water issues.
- To help formulate recommendations/responses that could resolve/avoid disputes.
- To emphasize water as a finite common property resource that must be used in public interest.

UNIT I HISTORICAL BACKGROUND AND CURRENT CHALLENGES 9

Introduction – Policy, Law, Bill, Act, Rules, Notifications – Nature of Rights: Natural Rights – Customary Rights – Doctrine of Riparian Rights – Doctrine of Prior Appropriation – Doctrine of Equality – Doctrine of Equitable Apportionment – Public Trust Doctrine – Doctrine of Inter-Generational Equity – Absolute Ownership Theory - Challenges in Water Management – Physical and Technical Challenges – Social and Economic Challenges - Role of Law in Water Management – Conceptions of Water: Commodity, Service, Human Right

UNIT II WATER LEGISLATION IN INDIA AND TAMIL NADU 9

Pre-Constitutional Water Laws – Constitutional Provisions: Article 14, Article 21, Directive Principles of State Policy, Fundamental Duties, State List-Entry 17 – 73rd and 74th amendments, Article 262 – Legislative Process: Legislative, Judicial, Executive – Natural Justice – Delegation of Powers - Tribunals – Post-Constitutional Water Laws – National-Level Enactments - The Overview of State Acts with Case Laws: Indian Easements Act – Land-Related Legislation –Tanks – Irrigation Management – Cess – Protection of Water Sources – Groundwater – Drinking and Domestic Water Supply – Industrial Use – Water Pollution – Torts and Crimes

UNIT III WATER GOVERNANCE: POLICIES AND LEGAL FRAMEWORKS 9

Water Governance and Water Policy – Legal Framework of Water – Substance of National Water Laws – Other key issues – Changing incentives through Regulation - National Water Policy – National-Level Commissions – Irrigation Management Transfer Policies and Activities – Legal Registration of WUAs – Legal Changes in Water Allocation, – Role of Local Institutions – Community Based Organizations – Water Policy Reforms: India, the Philippines, Bangladesh, and Indonesia

UNIT IV WATER CONFLICTS IN INDIA 9

Water conflicts and Tribunals - Contending Water Uses – Equity, Access and Allocation - Water Quality Conflicts - Sand Mining - Micro-level Conflicts, Dams and Displacement – Privatization – Case Studies

UNIT V TRANSBOUNDARY WATER ISSUES 9

International Water Law – Emerging Principles - International Law Commission – International Treaties and Protocols – Transboundary Water Issues: Indus Waters Treaty – India-Nepal Treaty – Indo-Bangladesh Cooperation – Sharing of Nile and Mekong River Basins

OUTCOMES:

- Knowledge in legal perspective of Water Resources Management would be strengthened.
- Critical analysis of water conflicts is made possible, which could reveal the gaps that need to be filled up.

TOTAL: 45 PERIODS

REFERENCES

1. Brewer, J., S. Kolavalli, A. H. Kalru, G. Naik, S, Ramnarayan, K.V. Raju and R. Sakthivadivel, Irrigation Management Transfer In India – Policies and Performance, Oxford and IBH Publishing Company, New Delhi, 1999.
2. Bruns, Bryan Randolph and Ruth S. Meinzen-Dick. Ed. Negotiating Water Rights, Vistaar Publications, New Delhi, 2000.
3. Iyer R. Ramaswamy , Towards Water Wisdom: Limits, Justice, Harmony. Sage Publications, New Delhi, 2007.
4. Mollinga, Peter P., and Alex Bolding, The Politics of Irrigation Reform – Contested Policy Formulation and Implementation in Asia, Africa and Latin America, Ashgate, England, 2004,
5. Report of the Expert Group, ‘Groundwater Management and Ownership’. New Delhi: Government of India, Planning Commission, http://planningcommission.nic.in/reports/genrep/rep_grndwat.pdf, 2007.
6. Row, Sanjiva Commentaries on The Indian Easements Act, 1882 and Licences, 5th Edition, Delhi Law House, . New Delhi, 2006.
7. Singh, Chhatrapati “Water Rights in India,” Ed: Chhatrapati Singh. Water Law in India: The Indian Law Institute, New Delhi, 1992.
8. “Law for Water Management – A Guide to Concepts and Effective Approaches”, Ed: Jessica Vapnek, Brace Aylward, Christie Popp and Jamie Bartram, FAO, Rawat Publications, New Delhi, 2011.
9. “Water Conflicts in India – A Million Revolts in the Making” , Ed: K. J. Joy, Biksham Gujja, Subas Paranjape, Vinod Goud, Shruti Vispute, Rourledge, New Delhi, 2008.
10. “The Politics of Water – A Survey”, Ed: Kai Wegerich and Jeroen Warner, Taylor and Francis Group, London, 2010.
11. Philippe Cullet (2010), Groundwater Regulation Need for Further Reforms International Environmental Law Research Centre, Geneva, Switzerland.
12. Heather L. Beach et. al., (2000), Transboundary Freshwater Dispute Resolution – Theory, Practice and Annotated References, UN University Press.

CLIMATE CHANGE AND WATER RESOURCES

L	T	P	C
3	0	0	3

OBJECTIVES:

- Understanding the climate system, being aware of the impact of climate change on society, Understanding of adaptation in relation to water and climate change.
- At the end of the course, students must be in a position to describe the possible impacts, adaptations and remedies in relation to water resources and climate change.

UNIT I THE CLIMATE SYSTEM

9

Definitions- Climate, Climate system, climate change – Drivers of Climate change – Characteristics of climate system components - Green house effect – Carbon cycle – Wind systems - Trade Winds and the Hadley Cell – Ozone hole in the stratosphere - El Nino, La Nina – ENSO, Teleconnections

UNIT II IMPACTS OF CLIMATE CHANGE – OBSERVED AND PROJECTED

9

Global Scenario – Indian Scenario – Observed changes and projected changes of IPCC - Impacts on water resources – NATCOM Report – Impacts on sectoral vulnerabilities – SRES – Different scenarios

UNIT III TOOLS FOR VULNERABILITY ASSESSMENT

9

Need for vulnerability assessment – Steps for assessment – Approaches for assessment – Models – Quantitative models, Economic model, Impact matrix approach - Box models - Zero-dimensional models - Radioactive-convective models - Higher-dimension models - EMICs (Earth-system models of intermediate complexity) - GCMs (global climate models or general circulation models) – Sectoral models

UNIT IV ADAPTATION AND MITIGATION 9

Water-related adaptation to climate change in the fields of Ecosystems and biodiversity, - Agriculture and food security, land use and forestry, Human health, water supply and sanitation, infrastructure and Economy (insurance, tourism, industry and transportation) - Adaptation, vulnerability and sustainable development Sector-specific mitigation - Carbon dioxide capture and storage (CCS) , Bio-energy crops, Biomass electricity, Hydropower, Geothermal energy, Energy use in buildings, Land-use change and management, Cropland management, Afforestation and Reforestation - Potential water resource conflicts between adaptation and mitigation - Implications for policy and sustainable development.

UNIT V CASE STUDIES 9

Water resources assessment case studies – Ganga Damodar Project , Himalayan glacier studies, Ganga valley project - Adaptation strategies in Assessment of water resources- Hydrological design practices and dam safety- Operation policies for water resources projects - Flood management strategies - Drought management strategies - Temporal & spatial assessment of water for Irrigation -Land use & cropping pattern - Coastal zone management strategies.

OUTCOMES:

- To orient towards the global climate change and its impact on water resources.
- To understand the climate change phenomenon and its related issues on water, irrigation and its social implications.

TOTAL: 45 PERIODS

REFERENCES

1. IPCC Report Technical Paper VI – Climate change and water , 2008.
2. UNFCC Technologies for Adaptation to climate change, 2006.
3. P R Shukla, Subobh K Sarma, NH Ravindranath, Amit Garg and Sumana Bhattacharya, Climate Change and India: Vulnerability assessment and adaptation, University Press (India) Pvt Ltd, Hyderabad.
4. Preliminary consolidated Report on Effect of climate change on Water Resources, GOI, CWC, MOWR, 2008.

ENVIRONMENTAL IMPACT ASSESSMENT OF WATER RESOURCES DEVELOPMENT	L	T	P	C
	3	0	0	3

OBJECTIVE:

- To expose the students to the need, methodology, documentation and usefulness of environmental impact assessment in water resources development.

UNIT – I ENVIRONMENTAL ISSUES 7

Water resources development and environmental issues – Environment in water resources project planning – Environmental regulations and requirements – The EIA (Environmental Impact Assessment) notification.

UNIT – II EIA FUNDAMENTALS 8

Environmental Impact Assessment (EIA) – EIA in Project Cycle – Legal and Regulatory aspects in India according to Ministry of Environment and Forests – Types and limitations of EIA – Cross sectoral issues and terms of reference in EIA –Participation of Public and Non-Governmental Organizations in environmental decision making

UNIT – III ENVIRONMENTAL IMPACTS 10
 Hydrological and water quality impacts – Ecological and biological impacts – Social and cultural impacts – Soil and landscape changes – Agro economic issues – Human health impacts – Ecosystem changes.

UNIT – IV METHODS OF EIA 10
 EIA team formation – Development of scope, mandate and study design – Base line survey – Check lists – Ad hoc procedures – Network and matrix methods – Semi-quantitative methods – ICID checklist – Economic approaches – Environmental Impact Statement (EIS) preparation.

UNIT – V ENVIRONMENTAL MANAGEMENT PLAN 10
 In-stream ecological water requirements - Public participation in environmental decision making – Sustainable water resources development – Eco restoration – Hydrology and global climate change – Human ecology – Ecosystem services – Environmental monitoring programs.

OUTCOMES:

- The student will appreciate the importance of environment in water resources development and understand current methods of environmental assessment.
- Students will become aware of future challenges facing water resources management.

TOTAL: 45 PERIODS

REFERENCES

1. Canter, L.W., Environmental Impact Assessment. McGraw Hill International Edition, New York. 1995.
2. Barathwal, R.R., Environmental Impact Assessment. New Age International Publishers, New Delhi. 2002.
3. Petts, J., Handbook of Environmental Impact Assessment, Vol., I and II, Blackwell Science London. 1999.
4. Lawrence, D.P., Environmental Impact Assessment – Practical solutions to recurrent problems, Wiley-Inter Science, New Jersey. 2003.
5. Arnel, N., Hydrology and global environmental change. Prentice Hall, Harlow. 2002.
6. Chari. B., Richa Sharma and S.A. Abbasi, Comprehensive Environmental Impact Assessment of Water Resources Projects : With Special Reference to Sathanur Reservoir Project (Tamil Nadu)/K. Discovery Pub., New Delhi, 2005.
7. UNEP's Environmental Impact Assessment Training Resource Manual -Second Edition, 2002.

WATER, SANITATION AND HEALTH

L	T	P	C
3	0	0	3

OBJECTIVES:

- Students will be able to indicate and relate the factors influencing water supply, sanitation and health.
- Explain water related diseases and show their relationships with water resources management.
- Suggest integrated water management initiatives that could be implemented to achieve better sanitation and health in a region.

UNIT I FUNDAMENTALS WASH 9

Meanings and Definition: Safe Water- Health, Nexus: Water- Sanitation - Health and Hygiene - Water security - Food Security. Sanitation And Hygiene (WASH) and Integrated Water Resources Management (IWRM) - Need and Importance of WASH - Third World Scenario - Poor and Multidimensional Deprivation.

UNIT II MANAGERIAL IMPLICATIONS AND IMPACT 9

Health Burden in Developing Scenario -Factors Affecting Sanitation and Health-Infectious Diseases-Social: Social Stratification and Literacy Demography: Population and Migration-Fertility - Mortality- Environment: Water Borne-Water Washed and Water Based Diseases - Economic: Wage - Water and Health Budgeting -Psychological: Non-compliance - Disease Relapse - Political: Political Will- Food Production.

UNIT III MANAGEMENT AND DEVELOPMENT 9

Common Challenges in WASH - Bureaucracy and Users- Water Utilities -Sectoral Allocation: Commodity - Infrastructure- Service Delivery: Macro and Micro- level: Community and Gender Issues- Equity Issues - Paradigm Shift: Democratization of Reforms and Initiatives.

UNIT IV GOVERNANCE AND PARTICIPATORY IDEOLOGY 9

National Economy and Production - Investments on Water, (WASH) - Cost Benefit Analysis - Institutional Intervention-Public Private Partnership - Policy Directives - Social Insurance - Political Will vs Participatory Governance

UNIT V INITIATIVES 9

Management vs Development -Accelerating Development- Development Indicators - Inclusive Development-Global and Local- Millennium Development Goal (MDG) and Targets - Five Year Plans - Implementation - Capacity Building - Case studies on WASH.

OUTCOMES:

- This course would offer a better understanding of the perspectives; people and governance to upscale the downtrodden and to mainstream the unprivileged.
- With the knowledge of WASH, students can acquire knowledge of both national and international scenarios and explore avenues to streamline the equitable axis ownership of natural resource.

TOTAL: 45 PERIODS

REFERENCES

1. Bonitha R., Beaglehole R.,Kjellstorm, 2006, "Basic Epidemiology", 2nd Edition, World Health Organization.
2. Van Note Chism, N. and Bickford, D. J. (2002), Improving the environment for learning: An expanded agenda. *New Directions for Teaching and Learning*, 2002: 91–98. doi: 10.1002/tl.83
3. National Research Council. *Global Issues in Water, Sanitation, and Health: Workshop Summary*. Washington, DC: The National Academies Press, 2009.
4. Sen, Amartya 1997. *On Economic Inequality*. Enlarged edition, with annex by JamesFoster and Amartya Sen, Oxford: Claredon Press, 1997.
5. *Intersectoral Water Allocation Planning and Management*, 2000, World Bank Publishers www. Amazon.com
6. Third World Network.org (www.twn.org).

OBJECTIVES:

- To expose the students the various principles of irrigation methods
- To inculcate the different types of irrigation systems and their performance based on service oriented approach.

UNIT I IRRIGATION DEVELOPMENT IN INDIA 9

Importance of Irrigation in Agriculture - Historical evolution of irrigation in India – Irrigation development during pre-colonisation – Colonisation and post-colonization – Different types of Irrigation prevalent in India: Warabandi, Shejpal and South Indian systems - Focus of Irrigation in India – Command area development approach and farmers' participation.

UNIT II IRRIGATION SYSTEMS AND PERFORMANCE INDICATORS 9

Systems classification - Institutions for irrigation management–Diagnostic Analysis of Irrigation Systems -Rehabilitation and modernization – Performance indicators – Improving system performance – Conjunctive management – constraints faced.

UNIT III MAIN SYSTEM MANAGEMENT 9

Main system components – Reservoir allocation rule, Operating rule and optimization methods to improve main system performance - irrigation scheduling – Constraints.

UNIT IV COMMAND AREA DEVELOPMENT AND PARTICIPATORY IRRIGATION MANAGEMENT 9

Command area development principles – Participatory Irrigation Management and Irrigation management transfer – Case studies – Constraints.

UNIT V IRRIGATION POLICY AND INSTITUTIONS 9

Present status of irrigation policy and institutions – Irrigation related conflicts – Institutional transformation needed – Constraints in effecting institutional transformation – Irrigation financing – Water pricing – Water market – Policy changes.

OUTCOMES:

- The students will be able to understand an irrigation system, its components, its performance, and management of irrigation complexities to tackle different issues.
- The students will acquire knowledge about the need for participatory approach and irrigation management transfer along with irrigation policy and institutional aspects.

TOTAL: 45 PERIODS**REFERENCES:**

1. "Rakesh Hooja, Management of Water for Agriculture: Irrigation, Water sheds and Drainage" Rawat Publications, New Delhi, 2006.
2. Kijne, J.W., Barker, R and Molden, D, "Water Productivity in Agriculture; Limits and Opportunities for improved" CABI Publishing, Walling ford, U.K, 2003.
3. Giodano.M and Villbolth K.G, "The Agricultural Ground Water Revolution - Opportunities and threats to development" CABI Publishing, Walling ford, U.K, 2007.

W 0000	GROUNDWATER AND DRAINAGE ENGINEERING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- Students will be exposed to ground water, hydraulics of ground water related to drainage, drainage concepts, planning, design and management of drainage related work.
- They will learn about the latest developments in ground water applications to drainage on the basis of a clear understanding of the principles of drainage engineering.

UNIT I GROUND WATER COMPONENT AND MOVEMENT 8

Occurrence of Ground water – Utilization – Ground water component in hydrologic cycle – Geological formations – Types of aquifers and their characteristics – Ground water movement – Darcy’s Law – Flow through layered soils – Stream Lines and Equipotential Lines – Boundary Conditions.

UNIT II GROUND WATER HYDRAULICS 10

Steady and unsteady flow of ground water– Ground water recharge – Dupuit-Forchheimer assumptions - Subsurface flow into drains – Steady and unsteady state drainage equations – Seepage from river into aquifers – Seepage from open channels.

UNIT III DRAINAGE PRINCIPLES AND CRITERIA 9

Factors to be considered in land drainage – Combined irrigation and drainage systems - Water balance – Equations for water balance – Drainage surveys – Agricultural drainage criteria – Effect of field drainage systems on agriculture.

UNIT IV SALINITY CONTROL 9

Salinity in relation to irrigation and drainage – Soil Salinity and Sodicity- Salt balance of the root zone – Salinisation due to capillary rise - Leaching process – Long term salinity level – Sodium Hazard of Irrigation Water – Reclamation of salt affected soils – Bio drainage – Environmental aspects of drainage.

UNIT V DESIGN AND MANAGEMENT OF DRAINAGE SYSTEMS 9

Drainage materials – Surface drainage systems, their components and applications in sloping areas – Subsurface drainage systems – Mole drainage - Tube well irrigation - Drainage application and design – Management and maintenance of drainage systems.

OUTCOMES:

- This course impacts knowledge about the need for irrigation drainage system and its design.
- In addition it enabled to manage the salinity problems and leaching process.

TOTAL: 45 PERIODS

REFERENCES:

1. Todd D.K. Ground Water Hydrology, John Wiley and sons, Inc, New York, 1976.
2. Raghunath, H.M., Ground Water, 2nd edition, Wiley Eastern Ltd., New Delhi, 1987.
3. Kessler J., Drainage Principles and Applications Vol. II and IV, International Institute of Land Reclamation and Improvement, Netherlands. 1979.
4. Ritzema H.P., Drainage Principles and Applications, Publication No. 16, International Institute of Land Reclamation and Improvement, Netherlands. 1994.
5. Bhattacharya A.K. and Michael A.M., Land Drainage Principles, Methods and Applications, Konark Publishers Pvt. Ltd., New Delhi. 2003.

OBJECTIVES:

- To provide an overall exposure on the use of economic concepts in irrigation development.
- To impart knowledge on economic planning so as to enable viable allocation of resources in the irrigation sector.

UNIT – I SCOPE OF ECONOMICS 8

Scope of irrigation economics – Role of irrigation in economic development – Performance of agriculture in Indian economy: pre independent, post independent and post liberalisation scenario.

UNIT – II CONSUMPTION ECONOMICS 9

Concept of demand and supply – Tools of economic analysis – Price determination – Demand and consumer behavior – consumer surplus - Market analysis – Economic efficiency – Applications.

UNIT – III PRODUCTION ECONOMICS 10

Production economics – Conventional approach – Non-conventional approach – Cobb Douglas, Spillman and other types of production functions – Data analysis for production function estimation - Cost, revenue, production and profit maximization approach.

UNIT – IV FARM ECONOMICS 8

Concept of farm management – Farm records and budgeting – Whole farm and partial budgeting – Risk and uncertainty in farming – Case studies.

UNIT – V FINANCIAL ANALYSIS 10

Role of financial analysis – Central and State financing – Economic instruments: water charges, cess, taxes, subsidies and compensation - Irrigation water pricing - Concept and methods of irrigation water pricing - Discounting factors and techniques – Applications of discounting techniques for irrigation project viability.

OUTCOMES:

- The students will understand the economic concepts useful for overall irrigation development based on the current trends of production, consumption and farm economics.
- The students will acquaint themselves in the allocation of resources and financial analysis in the irrigation sector.

TOTAL: 45 PERIODS**REFERENCES:**

1. Allan C. Deserpa, Micro-economic theory – Issues and applications. Allyn and Bacon, Inc. Massachusetts. 1997.
2. Paul A. Samuelson and William D. Nordhaus, Economics. Tata McGraw-Hill Publishing Co. Ltd., New Delhi. 2004.
3. S.A.R. Bilgrami, An introduction to Agricultural Economics. Himalaya Publishing House, Mumbai. 2006.
4. Douglas James L and Robert Lee, Economics of Water Resources Planning. Tata McGraw-Hill Publishing Co. Ltd., New Delhi. 1971.
5. Ronald D. Kay, Farm Management, Planning, Control and Implementation, McGraw-Hill Publishing Co. Ltd., New Delhi, 2007.

OBJECTIVES:

- These courses introduce water quality concepts, its evaluation for irrigation purposes, besides relevant environmental problems and recycle and reuse concepts.
- At the end of the course, the students will understand the importance of water quality for irrigation and major uses of water and the role environmental issues.

UNIT I WATER QUALITY 10

Physical and chemical properties of water – Suspended and dissolved solids – EC and pH – major ions –. Water quality investigation – Sampling design - Samplers and automatic samplers - Data collection platforms – Field kits – Water quality data storage, analysis and inference – Software packages

UNIT II IRRIGATION WATER QUALITY 9

Water quality for irrigation – Salinity and permeability problem – Root zone salinity - Irrigation practices for poor quality water – Saline water irrigation – Future strategies

UNIT III WATER POLLUTION 10

Sources and Types of pollution – Organic and inorganic pollutants - BOD – DO relationships – impacts on water resources – NPS pollution and its control – Eutrophication control - Water treatment technologies - Constructed wetland.

UNIT IV RECYCLING AND REUSE OF WATER 8

Multiple uses of water – Reuse of water in agriculture – Low cost waste water treatment technologies - Economic and social dimensions - Packaged treatment units – Reverse osmosis and desalination in water reclamation.

UNIT V WATER QUALITY MANAGEMENT 8

Principles of water quality – Water quality classification – Water quality standards - Water quality indices – TMDL Concepts – Water quality models.

OUTCOMES:

- Students could relate water quality and its dependence on sources of water pollution.
- Students would understand and interpret water quality data for beneficial uses and in water quality models.

TOTAL 45 PERIODS**REFERENCES:**

1. George Tchobanoglous, Franklin Louis Burton, Metcalf & Eddy, H. David Stense, Wastewater Engineering: Treatment and Reuse, McGraw-Hill, 2002.
2. Vladimir Novonty, Water Quality: Diffuse pollution and watershed Management, 2 nd edition, John Wiley & Sons, , 2003
3. Mackenzie L Davis, David A Cornwell, Introduction to Environmental Engineering, McGraw-Hill 2006.
4. Stum, M and Morgan, A., Aquatic Chemistry, Plenum Publishing company, USA, 1985.
5. Lloyd, J.W. and Heathcote, J.A., Natural inorganic chemistry in relation to groundwater resources, Oxford University Press, Oxford, 1988.

HW 0000

RIVER ENGINEERING

L T P C
3 0 0 3

OBJECTIVES:

- To understand theoretical concepts of water and sediment movements in rivers
- To inculcate the benefits of fluvial system to the society

UNIT I RIVER FUNCTIONS

8

Primary function of a river – River uses and measures – Water and Sediment loads of river – Rivers in India, Himalaya and Peninsular.

UNIT II RIVER HYDRAULICS

10

Physical Properties and Equations – Steady flow in rivers – uniform and non uniform – Turbulence and velocity profiles – resistance coefficients – Boundary conditions and back waters – Transitions – Rating Curve – Unsteady flow in rivers : Propagative of surface waves – Characteristics, flood waves – kinematic and diffusion analogy – velocity of propagation of flood waves – Flood wave –Maximum

UNIT III RIVER MECHANICS

9

River Equilibrium : Stability of Channel – regime relations – river bend equilibrium – hydraulic geometry of downstream - Bars and meandering - River dynamics – degradation and aggradation of river bed – Confluences and branches – River Data base.

UNIT IV RIVER SURVEYS AND MODEL

9

Mapping – Stage and Discharge Measurements – Sediments – Bed and suspended load Physical hydraulic Similitude – Rigid and mobile bed – Mathematical – Finite one dimensional – multi – dimensional – Water Quality and ecological model

UNIT V RIVER MANAGEMENT

9

River training works and river regulation works – Flood plain management – waves and tides in Estuaries - Interlinking of rivers – River Stabilization

OUTCOMES:

- The students will be able to appreciate the complex behavior of rivers.
- They will gain the skills to take up research activities in river engineering

TOTAL: 45 PERIODS

REFERENCES:

1. Janson PL.Ph., Lvan BendegamJvanden Berg, Mdevries A. Zanen (Editors), Principles of River Engineering – The non tidal alluvial rivers – Pitman, 1979.
2. Pierre Y. Julien ., River Mechanics ,Cambridge University Press, 2002.
3. K.L Rao , INDIA'S WATER WEALTH – Orient Longman Ltd., 1979.

HW 0000

FLOOD MODELLING AND DROUGHT ASSESSMENT

L T P C
3 0 0 3

Objective:

- This subject aims at making the students to understand the hydrologic extremes of floods and droughts, estimation of severity and extent of damages and the mitigation measures to combat them.

UNIT I FLOOD ESTIMATION

9

Hydrologic extremes – Flood – Types of Flood – Effects of Flood – Design Flood - SPF/MPF - Estimation of design flood – Physical Indicators - Envelope curves - Empirical methods – Rational method - Statistical methods – Frequency analysis – Unit hydrograph method.

UNIT II FLOOD MODELLING AND MANAGEMENT 9

Hydrologic and Hydraulic Routing – Reservoir and Channel Routing - Flood Inundation Modelling – HEC HMS and HEC RAS software - Flood control methods – Structural and non structural measures - Flood Plain Zoning – Flood forecasting – Flood Mitigation - Remote Sensing and GIS for Flood modelling and management.

UNIT III DROUGHT AND IMPACTS 9

Definition – Definitions based on rainfall, stream flow, vegetation and comprehensive aspects - Characterisation of Drought/water shortage/aridity/desertification - Types of Drought – NCA classification – Impacts of Drought – Environmental, Social and Economical aspects

UNIT IV DROUGHT ASSESSMENT 9

Drought Severity Assessment – Meteorological Hydrological and Agricultural methods – Drought Indices – GIS based Drought Information system – Drought Vulnerability Assessment and Mapping Using GIS.

UNIT V DROUGHT MONITORING AND MANAGEMENT 9

DPAP Programme - Drought Monitoring – Application of Remote sensing – Drought Mitigation –Proactive and Reactive Approach – Supply and Demand Oriented Measures – Long term and Short term Measures – Water Scarcity Management in Urban, Industrial and Agricultural sectors

OUTCOMES:

- Students know the different methods of design flood estimation and perform channel reservoir routing. They carryout flood inundation modeling and suggest suitable flood control measures.
- Student acquires the knowledge about different types of drought and their impacts. They asses the severity, duration and frequency of drought using drought using drought indices.
- Students exposed to various approaches, measures and case studies of drought indices.

TOTAL: 45 PERIODS

REFERENCES:

1. Chow V.T., Maidment D.R., Mays L.W., Applied Hydrology, McGraw Hill Publications, New York, 1995.
2. Vijay P.Singh., Elementary Hydrology, Prentice Hall of India, New Delhi, 1994.
3. Yevjevich V., Drought Research Needs, Water Resources Publications, Colorado State University, USA, 1977.
4. Rangapathy V., Karmegam M., and Sakthivadivel R., Monograph in Flood Routing Methods as Applied to Indian Rivers, Anna University Publications

HW 0000	URBAN WATER RESOURCES MANAGEMENT	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To introduce the concepts of urbanization and its impact on the natural water cycle
- The student is exposed to the use the urban storm water models for better storm water management.
- Students also exposed for the preparation of urban storm water master plan and different types of operation and maintenance.

OBJECTIVES:

- The student is exposed to the design aspects of hydro-power plants, various components of hydropower plants and their layout.
- Different types of dams design taking into account the suitability of the site and the different type loads that are likely to be encountered.

UNIT I HYDROELECTRIC POWER DEVELOPMENT 9

Introduction – Types of power development – Classification. Planning – Environmental Considerations - Data requirement for assessment of hydropower. Components of hydropower.

UNIT II DESIGN OF HYDROPOWER INSTALLATION 9

Components – Intake structure – water conductor systems – tunnels – surge tanks – penstocks – valves – anchor blocks.

UNIT III TYPES OF POWER HOUSE 8

Underground – semi-underground. Turbines and their foundations – structural and geotechnical aspects of power house design.

UNIT IV EMBANKMENT DAM ENGINEERING 9

Introduction. Nature and classification of engineering soils. Principles of design. Materials and construction. Internal seepage. Stability and stress. Settlement and deformation. Rockfill and rockfill embankments.

UNIT V CONCRETE DAM ENGINEERING 10

Loading: Concepts and criteria. Gravity dam analysis. Buttress dam analysis. Arch dam analysis. Design features and construction. Concrete for dams. Roller Compacted Concrete (RCC) Dams. Dam safety and instrumentation. Foundation measurements. Analysis of strain data.

OUTCOME:

- The students will be able to get a basic knowledge of planning and designing hydropower plants.

TOTAL: 45 PERIODS**REFERENCES:**

1. Novak, P., Moffat, A.I.B., Nalluri, C. and Narayanan, R. Hydraulic Structures Unwin Hyman Ltd., London 1989.
2. Dandekar, M.M. and Sharma, K.N. Water Power Engineering Vikas Publishing House, New Delhi 1994.
3. USBR Design of Small Dams Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi 1974.
4. Sharma, H.D. Concrete Dams Metropolitan New Delhi 1981.
5. Varshney, R.S. Concrete Dams Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi 1982.
6. Varshney, R.S. Hydro Power Structures – Nem Chand Bros. Roorkee 1973 Guthrie, Brown J. (ed) Hydro Electric Engineering Practice Blackie and Son, Glasgow 1970.

WATER SUPPLY DISTRIBUTION AND BURIED PIPELINES

L	T	P	C
3	0	0	3

OBJECTIVE:

- To educate the students in detailed design concepts related to water transmission mains, water distribution system and buried pipes with emphasis on computer application

UNIT I WATER SUPPLY SYSTEMS 9

Water requirement – sources of water – water demand – reservoir storage – nodal hydraulic gradient level values - water supply consideration, Types of water supply systems- piping system- distribution network- labeling- network components – Network models – design – optimization in practice

UNIT II HYDRAULIC PRINCIPLES AND NETWORK PARAMETERS 10

Energy and hydraulic gradient lines – head loss in links – equivalent pipes – series – parallel pipes – path head loss and loop head loss – analysis of water distribution network- static node, dynamic node – network performance – flow analysis - Layout – in situ lining - pipes material – appurtenances – minimization of water losses – leak detection.

UNIT III STORM WATER DISTRIBUTION AND BURIED PIPES 9

Planning – runoff estimation – rainfall data analysis – storm water drain design Introduction to Buried pipes – external loads – gravity flow design, pressurized flow- rigid and flexible pipes – installation – trenchless technology

UNIT IV RELIABILITY ASSESSMENT AND DESIGN 8

Uncertainty and reliability – affecting events- assessment – reliability parameters- configurations. Design methodology - strengthening and expansion

UNIT V FLUID TRANSIENTS 9

Basic equations of unsteady flows through closed conduits. Method of characteristics. Transients caused by centrifugal pumps and hydroelectric power plants.

OUTCOMES:

- The students will be able to get a basic knowledge of the design of pipe networks.
- They will be able to analyze pipe network problems using computer software like EPANET2.0

TOTAL: 45 PERIODS

REFERENCES:

1. Bhavé P. R, Optimal design of water distribution networks, Narosa publishing House, New Delhi, 2003
2. Bajwa. G. S, Practical handbook on Public Health Engineering, Deep publishers, Shimla 2003
3. Manual on water supply and treatment, CPHEEO, Ministry of Urban Development, GOI, New Delhi, 1999
4. B.A. Hauser, practical hydraulics Hand Book, Lewis Publishers, New York, 1991.
5. Moser A. P, Buried pipe Design, 3rd Edition, American Water Works Association.
6. Robert van Bentum and Lan K. Smout, Buried Pipe lines for surface Irrigation, The Water, Engineering and Development Centre, Intermediate Technology Publications, UK, 1994
7. Wurbs R.A., and James W.P. Water Resources Engineering. Prentice Hall of India, Eastern Economic Edition. ISBN: 81-203-2151-0, New Delhi, 2007.

COASTAL ENGINEERING

L	T	P	C
3	0	0	3

OBJECTIVE:

- The main purpose of coastal engineering is to protect harbors and improve navigation. The students to the diverse topics as wave mechanics, wave climate, shoreline protection methods and laboratory investigations using model studies.

UNIT I INTRODUCTION TO COASTAL ENGINEERING 9

Indian Scenario – Classification of Harbours. Introduction - wind and waves – Sea and Swell - Introduction to small amplitude wave theory – use of wave tables- Mechanics of water waves – Linear (Airy) wave theory, Introduction to Tsunami

UNIT II WAVE PROPERTIES AND ANALYSIS 9

Behaviour of waves in shallow waters, Introduction to non-linear waves and their properties – Waves in shallow waters – Wave Refraction, Diffraction and Shoaling –Hindcast wave generation models, wave shoaling; wave refraction; wave breaking; wave diffraction random and 3D waves- Short term wave analysis – wave spectra and its utilities - Long term wave analysis- Statistics analysis of grouped wave data.

UNIT III COASTAL SEDIMENT TRANSPORT 9

Dynamic beach profile; cross-shore transport; along shore transport (Littoral transport), sediment movement

UNIT IV COASTAL DEFENSE 9

Field measurement; models, groins, sea walls, offshore breakwaters, artificial nourishment - planning of coast protection works - Design of shore defense structures –Case studies.

UNIT V MODELING IN COASTAL ENGINEERING 9

Physical modeling in Coastal Engineering – Limitations and advantages – Role of physical modeling in coastal engineering – Numerical modeling – Modeling aspects – limitations – Case studies using public domain models, Tsunami mitigation measures

TOTAL: 45 PERIODS

- Mani J.S., Coastal Hydrodynamics. PHI Pvt.Ltd. New Delhi – 2012.
- Dean, R.G. and Dalrymple, R.A., Water wave mechanics for Engineers and Scientists, Prentice-Hall, Inc., Englewood Cliffs, New Jersey, 1994.
- Ippen, A.T., Estuary and Coastline Hydrodynamics, McGraw-Hill, Inc., New York, 1978.
- Sorenson, R.M., Basic Coastal Engineering, A Wiley-Interscience Pub. New York, 1978.
- Coastal Engineering Manual, Vol. I-VI, Coastal Engineering Research Centre, Dept.of the Army, US Army Corps of Engineers, Washington DC, 2006.
- Kamphuis, J.W., Introduction to Coastal Engineering and Management
- Sorensen, R.M., “Basic Coastal Engineering”, 3rd Edition, Springer, 2006.
- Coastal Engineering Manual (CEM). US Army Coastal Engineering Research Center, 2002-2006. (<http://chl.erc.usace.army.mil/chl.aspx?p=s&a=ARTICLES;104>)
- Narasimhan S., Kathirolu S. and Nagendra Kumar B. “Harbour and Coastal Engineering (Indian Scenario)” Vol.I and II.NIOT Chennai 2002.

OUTCOME:

- Students will understand coastal engineering aspects of harbors methods to improve navigation, shoreline protection and other laboratory investigations using model studies and to use the skills and techniques in ICM.