

Awareness Program

Extempore and Essay Writing Competition on Water Conservation in Zilla Parishad High School,

Peddapur village

9th February, 2016

SaciWATERS in joint partnership with HMWSSB, Hyderabad Metropolitan Water Supply and Sewerage Board conducted an awareness program on “Sustainable Water Conservation techniques” in ZPHS, Zilla Parishad High School, Peddapur village, Telangana on 9th February, 2016. The programme was a part of a series of awareness programs that SaciWATERS is undertaking in collaboration with the Government of Telangana. This series is being funded by Arghyam and co-funded by NWO, the Netherlands Organization for Scientific Research.

Peddapur village is part of Medak district, one of the severely drought hit districts of Telangana. An ongoing research of SaciWATERS has revealed that this village is highly dependent on agriculture, while many other surrounding peri-urban villages have diversified their livelihood activities. The extreme climatic conditions coupled with heavy extraction of water for commercial farming has resulted in disappearance of all the surface water bodies and a steep fall in the ground water table. This finding has also been confirmed by the Ground Water Board. It was felt that an awareness programme on water conservation and importance of rainwater harvesting will help the community to understand the importance of harnessing rainwater and to sustainably use their limited water resources.

ZPHS is the only public school in the village. The school has strength of 250 students. The event was organized for the students of class 9 and 10. While class 9 students participated in extempore competition, essay-writing competition was organized for class 10. All the 80 students were present during the event; however some students did not take part in the extempore.

For the essay writing competition the students were given 2 hours to write on the theme ‘Importance of rainwater harvesting’. The essays were evaluated by a team of experts from SaciWATERS. In their writing students used diagrams and illustrations depicting different techniques of rainwater harvesting and laid emphasis on traditional techniques of water harvesting and conservation such as farm ponds, soak pits, check dams, masonry dams, and dead furrows in farm lands.

During the extempore students were given different themes related to water conservation and sustainable farming techniques. Some students spoke in detail about organic farming and indigenous water conservation techniques that can be used in their village. The level of enthusiasm was high in extempore, however some students did not participate due to stage fear and lack of speaking exposure.

The top three performers were awarded with informative books and all the other participants were awarded certificates. After the event SaciWATERS team felt that this kind of awareness programme would be more effective if it is in the written form. The idea of providing students some reading material prior to the event can be explored. Developing manuals for this purpose can be useful.



Student displaying his certificate



Winner of the first prize in extempore



Students speaking during the extempore



Group photo of teachers, Saciwaters team, students

పర్యావరణాన్ని పరిరక్షిద్దాం

- సాకీ వాటర్ సంస్థ
- విద్యార్థులకు బహుమతుల ప్రధానం



విద్యార్థులతో సంస్థ నిర్వాహకులు

మన తెలంగాణ/సదాశివపేట: నీటిని ఇంకుడు గుంతు చేసి నీటి వినియోగాన్ని తగ్గించి భూమిలోపలికి వృధా నీరు ఇంకే విధంగా చర్యలు తీసుకోవాలని పెద్దాపూర్ గ్రామ సర్పంచ్ రాదేశంరావు దేశపాండే అన్నారు. మంగళవారం పెద్దాపూర్లోని జిల్లా పరిషత్ ఉన్నత పాఠశాలలో సాకీ వాటర్ అనే స్వచ్ఛంద సంస్థ ఆధ్వర్యంలో పర్యావరణం-మార్పులు, నీటి సంరక్షణలపై విద్యార్థులకు వ్యాసరచన, ఉపన్యాస పోటీలను నిర్వహించారు. పోటీల్లో విజేతుగా నిలిచిన విద్యార్థులకు బహుమతులు అందజేశారు. తాగు నీరు, శుద్ధి జలాలను వాడాలని, వృధాగా నీరును వదలకూడదన్నారు. చెట్లను నాటి వృక్షాలను పెంచి గ్రామీణ ప్రాంతాలను పచ్చదనంగా ఉంచుకోవాలని సూచించారు. ఈ కార్యక్రమంలో పాఠశాల ప్రధానోపాధ్యాయుడు, సాకీ వాటర్ స్వచ్ఛంద సంస్థ సికిందరాబాద్ నిర్వాహకులు వేణు, మౌనిక, మనోజ్, సాయి కిరణ్ తదితరులు పాల్గొన్నారు.

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